



Pathway Blueprint: Designing Student-Ready Programs

Project Title: _____

Facilitator/Team: _____

**CURRENT
STATE**

**THE
INTERVENTION**

**THE
OUTCOME**

Phase 1: The Diagnosis (The Gap)

Define the current state and the specific challenge this initiative will address.

- **Current Student Barrier:** (e.g., Lack of professional experience, high cost of certification, unclear career path)

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- **The "Edge" Connection:** Which UTEP Edge goal does this initiative primarily advance? (e.g., Critical Thinking, Confidence, Communication, Leadership, Social Responsibility)

Phase 2: The Intervention (The Toolkit)

How will you bridge the gap between classroom and career? Check all that apply to your design.

Category	Specific Intervention	Implementation Idea
Credentialing	☐ Microcredentials / Badging	
Practice	☐ Paid Internships / Apprenticeships	
Certification	☐ Exam Prep Modules / Mock Tests	
Accessibility	☐ Financial Aid / Stipends	
Partnerships	☐ Community/Industry Advisory Board	

Phase 3: Removing Barriers (The Equity Lens)

How will you ensure this program is accessible to diverse student populations?

- **Financial Hurdles:** (e.g., Are there exam fees? How can we subsidize them?)

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- **Logistical Hurdles:** (e.g., Time conflicts with jobs? Need for virtual options?)

Phase 4: Action Mapping (The Implementation)

Outline the steps to bring this vision to life.

Step	Action Item	Who is Responsible?	Timeline
1. Pilot			
2. Partner			
3. Sustain			

Phase 5: The "Elevator Pitch"

Summarize your initiative in 30 seconds for a stakeholder or potential community partner.

"Our initiative, [Name], empowers students to [Core Goal] by providing [The Solution], which removes the barrier of [Specific Problem] and ensures students are prepared to [Professional Outcome]."